# Newspaper Clips July 30, 2013

Pioneer ND 30.07.2013 P-5

# IIT-Delhi to study crashes on Jaipur-Gurgaon highway

JAYA SHROFF BHALLA NEW DELHI

The Ministry of Roads, Transport and Highways (MoRTH) has instituted a team of engineers from the Indian Institute of Technology-Delhi to study the serious road crashes on the 200-km Jaipur-Gurgaon highway, which saw close to 3,000 road accidents in 2011.

On Monday, MoRTH Minister Oscar Fernandes flagged off a crash investigation vehicle, deployed by the National Automotive Testing research and Development Infrastructure Project (NATRIP), for scientific investigation of serious road accidents on this stretch by a team headed by IIT Professor Anoop Chawla.

"The idea was first conceived under a project sanctioned by Ministry of Heavy Industry and Public Enterprises in association with NATRIP. The data that we finally get from study will be further used for enhancing mechanical safety of vehicles, improving road geometry and designing driving training courses," said Fernandes, who also launched the pilot project for cashless treatment of accident THIS STUDY WILL ALSO HELP ESTIMATE THE COLLISION SEQUENCES, ESTABLISH PARAMETERS THAT BEST FIT THE DAMAGED VEHICLES, DATA FOUND AT THE SCENE AS WELL AS RECORD WITNESS STATEMENTS AND DEPOSITIONS

victims on the stretch, where victims will receive a maximum amount of Rs 30,000 for free treatment.

"It is extremely essential to establish a safe environment system to reduce road crashes. Before that, it is essential to track and study the vehicle crashes happening on the road," said Vijay Chhibber, secretary, MoRTH.

"By doing crash reconstruction and an up-close study, these IIT engineers will try and analyze the causes of accident occurrence, and the mechanism of vehicle damage as well as human injury. This will help them propose safer designs to vehicle manufacturers, improve safety devices on vehicles, and also give us ideas to improve road conditions," he said.

According to officials, this study will also help estimate the collision sequences, establish parameters that best fit the damaged vehicles, data found at the scene as well as record witness statements and depositions. "The crash data collection and reconstruction by the IIT engineers will be used to improve vehicle crashworthiness and improve safety of road users," said another senior official from MoRTH.

The Minister also launched a toll-free number 1033 to report accidents across the country. Further, he announced the setting up of a 24X7 call centre to receive information about accidents and deploy the nearest ambulance by tracking through GPS device. "The development of the National Ambulance Code and cashless treatment of road accident victims would make a major impact on the road safety scenario of the country," said Fernandes.

He expressed concern over the high incidence of road accidents and resultant fatalities on the stretch.

### Times of India ND 30.07.2013 P-8

## Yes JEE, School Matters

Despite teething troubles, the new engineering admission process represents much-needed reforms

**Ashok Thakur** 



The JEE 2013 results have occasioned many stories about students suffering as a result of the new entrance

system. But we should not lose sight of the big picture and why it was important to reform the old admission process.

First, let's remember what the previous system meant for students and parents. At a personal level, my first realisation of the devaluation of school education came more than a decade ago when my son asked me if he could stop attending school classes and instead concentrate on coaching classes for the IIT-JEE exam.

The situation since then has only worsened. In many states it is a common practice for parents to wean their children from schools as early as in class VII to put them onto the coaching assembly line. Seamless tie-ups between coaching outfits and schools tackle mundane issues like attendance. All this appears worthwhile because entry into IITs is seen as a fortune-turner for the family, a dream helped along by flashy headlines about pay packets offered to graduates. But this middle-class dream comes at a huge cost to students and society at large.

Traditionally, most of the boys and girls who crack JEE lack adaptability and depth of knowledge. Many of them may not have seen a lab, nor attended any humanities or language ses or participated in sports Further, with expensive coaching classes becoming almost a necessity, the decks get really loaded against those who can't afford such classes - like those from rural areas and girls (who are often not considered worth the extra expense of coaching classes). A recent Assocham survey points out that a majority of middle-class parents have been spending one-third of their monthly income on private tuitions and coaching classes! Further, the size of India's private coaching industry is likely to touch Rs 2.39 lakh crore annually by 2015, which is more than

Already the percentage of rural candidates among the top 10,000 in JEE Main has risen from 15.79% to 19.02%, and the percentage of girl students from 12.28% to 17.09%

double the Plan allocation for higher education for the whole of the 12th five-year Plan!!

Alarm bells about the ineffectiveness of the previous admission system were first raised by the IITs themselves. IIT Madras, for example, underlined a poor connect between the performance of students in the IITs and their rank in the JEE, as compared to a positive correlation with the performance of students in the school boards.



The big picture - schools are central to the learning process

Not really a case of "Don't fix it if it ain't broke."

Secondly, there was the nightmare of students having to appear in up to a dozen different tests for admission to various engineering colleges. For institutions perpetuating such a system, profits rolled in, in the form of fees for tests etc. With each institution having its own test and there being no transparent way of choosing an institution or taking admission, cases of overcharging of capitation fee and commercialising of education were on the increase.

The decision to reform the system was taken after extended consultations, involving more than five years of countless meetings with all the stakeholders including state governments, IITs, NITs, AICTE, UGC, deemed universities, CBSE, state boards, COBSE and the

Indian Statistical Institute. An online public opinion survey was also conducted, in which more than 70% participants supported the idea of a single test that gave weightage to class XII school board marks. Practically all the directors of IITs supported the idea. This culminated in the IITs deciding in their September 2011 council meeting to have a single test in engineering, giving weightage to school board marks. This was also endorsed 'in principle' by the state education ministers in February 2012.

The idea behind the new IIT entrance system was not to let the school education system be weakened and to adopt a student-centric approach. This included the vision of having a common exam for the entire country by 2015, which would also cover the IITs. We also need to work

towards an online admission testing system offering students a second chance to improve their scores (like SAT does), aligning the syllabi of JEE and school boards, moving towards aptitude testing rather than rote learning, etc.

Already the quick data from CBSE this year indicates some positive change. The percentage of rural candidates among the top10,000 in JEE Main which was 15.97% and 15.79% in 2011 and 2012 respectively has increased to 19.02% in 2013. Similarly, the figures for girl students were 11.58% and 12.28% in the previous two years, but have increased to 17.09% this year.

One has to differentiate between teething troubles and the larger objectives of reforms. While the disturbed reaction of students who could not make it to the IITs due to the new top-20 percentile condition or to the NITs due to 40% weightage to school marks is understandable. it needs to be kept in mind that this was part of the design and applied to all uniformly. The situation of 40-odd students from a particular state was unfortunate and avoidable as it occurred due to a different calculation of percentile by the concerned state board; this was not the calculation approved by JEE.

Still, we need to keep the big picture in mind and ask ourselves what is better in the long run – for students, the educational system and the nation.

The writer is education secretary, Union ministry of human resource development

### C-DAC hits back at IIT Delhi

Monday, Jul 29, 2013, 23:55 IST | Agency: DNA

After its portal to coordinate admissions to IITs and NITs could not be utilised this year, the Centre for Development of Advanced Computing (C-DAC) has accused the IIT Delhi of sabotaging its plan to alleviate the problem of vacant seats in these institutions.

The C-DAC was developing a common portal to host data of all rounds of seat allocation of IITs and NITs that would help prevent engineering aspirants from holding seats in both the institutions, simultaneously, at the time of admission.

The director of C-DAC has written to the chairman of the board of governors of IIT Delhi and the union HRD ministry protesting the statement made by IIT Delhi's HC Gupta who held C-DAC partially responsible for the plan falling through.

dna has reported earlier this month that the IITs had decided to drop the proposed exercise because of the C-DAC's delay in developing a fool-proof software. Professor Gupta, who is the organising chairman of JEE-Advance this year, had said that the software was not prepared with enough time to test it, which is one of the reasons why the proposal was dropped.

In a strongly worded letter sent to the chairman of the board of governors of IIT Delhi, C-DAC director Rajat Moona has held Gupta's non-cooperation responsible for the failure of the plan. In the letter, a copy of which is with dna, Moona said the organising chairman of JEE Advance was not forthcoming on giving any inputs to the common portal, both on its design and other feedback.

According to Moona, the common portal, being developed by C-DAC, was ready by July 2, which was almost a week before the deadline, but the software could not be tested because of Gupta's refusal to provide seat allotment data.

In his defence, Gupta said he was just following what had been decided by the Joint Admission Board of the IITs. "The JAB had said that the first round of the counselling for the NITs would only begin after the IIT's first round is over. How could I share any material before July 8 (when the first round was scheduled to get over)?" he said.

# Intel selects IIT Delhi for 5G project worth Rs 16 crore

(http://www.indiancolleges.com/education-news/Intel-selects-IIT-Delhi-for-5G-project-worth-Rs-16-crore/4655)

ntel has chosen Indian Institute of Technology Delhi (IIT Delhi) as one of the universities to develop 5G or Fifth Generation Technology.

IIT Delhi was the only university from Asia that was chosen.

It's estimated that Intel is pumping around USD 3 million (approximately Rs 16.30 crore) into the project. Verizon is the industry partner for the venture.

As it takes around 10 years for each generation, chances are that you will only be able to use 5G on devices in around 2020.

#### What will 5G mean for you?

There's no fixed concept of what 5G actually but it will result in higher speeds with better coverage for you.

Battery life is expected to last longer than it does with 4G and a higher number of devices will be supported.

The other universities in the project include:

University of Southern California
New York University
Princeton
Stanford
University of Illinois at Urbana-Champaign
University of Texas at Austin
University Fabra Pompeu
Purdue University
Cornell
University of California at Los Angeles
Rice University
Macquarie University

## IIT-Bombay to urge college students to kick the butt

#### Toi Mumbai

MUMBAI: To encourage youth to quit smoking, Indian Institute of Technology-Bombay's annual technical festival has launched a no-smoking campaign-'ISmoke-I support the movement to kill cancer'-in association with the Indian <u>Cancer</u> Society. The pan-India drive will visit 50 colleges in 12 cities and involve a signature campaign from January 3-5, 2014.

College students will be asked to write something about the drive. Two dummies will be used -a pink pair of lungs and the other a black cigarette, signifying that it is burnt. Sticky notes will be pasted on the cigarette. Students will have to peel it off, turn it over to the white side and sign on it. They will then be told to stick the note on the cigarette with the white side on display. Gradually, it will turn white as if unused, conveying that if cigarette is not burnt, lungs stay healthy.

"Smoking is like a chain reaction and it will get bigger and harmful if it is persistent. Fortunately, the same goes with an anti-smoking or quit <a href="mailto:smoking">smoking</a> attitude, it is passed on to others and will spread if right measures are taken," said DivyamBansal, techfest manager (media and marketing). A lecture will be delivered in each of the 50 colleges by a doctor on the harmful effects of smoking.

An <u>android</u> application is also developed to provide information on cancer hospitals of India, medication reminder and will have an "ask a query" feature, wherein the Indian Cancer Society will answer questions.

The campaign will also be popularized via 'Doodle'. Students will be photographed with a message and the picture will be circulated on social networking sites. "This will also have a great impact as nowadays social networking has become a must and such things can be made viral very quickly," said Bansal.

# IIT B LAUNCHES ANTI-SMOKING CAMPAIGN

### HT Correspondent

htmetro@hindustantimes.com

MUMBAI: IIT Bombay's annual technical festival Techfest, patronised by UNESCO and UNICEF, has launched its campaign 'ISMOKE - I Support the movement to kill cancer' in association with ICS (Indian Cancer Society), with a vision to get youngsters to quit smoking. The campaign was inaugurated by Amrita Rao on Monday at IIT Bombay during the freshmen orientation.

According to the festival's organisers, the campaign will span the whole country covering around 50 colleges in 12 cities - Mumbai, Pune, Surat, Kolkata, Bhubaneswar, Bangalore, Hyderabad, Delhi, Jaipur, Nagpur, Indore and Nashik. It will involve a signature campaign and a 'doodle' project.

### Times of India ND 30.07.2013 P-13

# HRD ministry wants NET to be outsourced

Akshaya Mukul | TNN

New Delhi: The HRD ministry wants UGC's prestigious National Eligibility Test (NET) — in the news for wrong reasons ranging from mismanagement to asking sexist questions — for lecturer's job to be outsourced.

On Wednesday, the UGC would consider the ministry's proposal in its full commission meeting. Sources said, "The ministry wants a serious review of NET. Every year more and more complaints are coming. Moreover, there is a need to review the entire system and outsource the test to a professional body." The UGC has already constituted a twomember panel to carry out a comprehensive review of the NET, including formatting of examination and support system.

But what could turn acrimonious in the UGC meetThe UGC has constituted a two-member panel to carry out a comprehensive review of the NET

ing is Delhi University's four-year undergraduate programme (FYUP) and possibility of it being adopted by other universities from the next academic year. "FYUP is not only about DU. It's a big policy intervention and cannot be extended to other universities without proper discussion," one member said.

At least three UGC members told TOI they would ask as to why the Commission did not let members raise the issue in the last meeting but within a few days later appointed a panel to oversee FYUP in DU. What has irked one member is that despite his written request to con-

sider FYUP the minutes of Commission's meeting did not reflect it. The member had protested to UGC chairperson Ved Prakash, asking him as to why his request was not placed before the commission. "Is it appropriate?" he asked, adding that in case the UGC decided not to accede to the request should that not been made part of the minutes. He had also asked what purpose setting up of a committee by the UGC would serve.

Another member M M Ansari had also written a letter to Prakash stating that setting up of a committee "tantamounts to interfering in the internal functioning of the university." He had also said UGC's action of setting up a committee could be interpreted that in future the Commission without due deliberation can approve the launch of degree/diploma programmes of any duration.

# Canadian firm takes IIT to SC over Aakash deal

UTKARSH ANAND NEW DELHI, JULY 29

THE battle between Datawind and IIT-Jodhpur over the Aakash tablet has reached the Supreme Court.

Datawind has alleged that the IIT "illegally" encashed the Rs 50 lakh bank guarantee as compensation for damages it suffered due to the Canadian firm's failure to deliver the tablets on time, and pleaded with the court to appoint an arbitrator to resolve the dispute.

Justice SS Nijjar admitted Datawind's petition and issued a notice to the IIT to respond to it within four weeks.

The firm claimed in its petition that "no losses were sustained by the IIT and that the petitioner was not even paid its dues for supply of LCADS already supplied to them. Invocation of the bank guarantee was totally fraudulent and illegal. It was the respondent whose omission and actions delayed the entire project."

The company also contended that it had sent a notice to the IIT in December to appoint a retired high court judge as an arbitrator, in accordance with their agreement of April 4, 2011, but the institute did not even care to respond.

Datawind asserted that since it was incorporated under British law, arbitration with the ITT would be international commercial arbitration and, thus, require the Chief Justice or his nominee to appoint a high court judge or a retired SC judge as an arbitrator.

The dispute dates back to April 2011 when the IIT placed a Rs 4,772 lakh order for 100,000 Low Cost Accesscum-Computing Devices better known as Aakash - with Datawind.

However, soon after the firm supplied the first 500 tablets, the IIT rejected them as defective - in the quality of sound, ability to hang and

swing them from charger port cable, loose flap and other such.

Datawind termed the rejection as arbitrary and claimed that the IIT's role was limited to procuring the tablet and there was no input in terms of design, creation or manufacture of the tablet.

This triggered a conflict that not only forced the HRD ministry to intervene several times but ultimately led to the Aakash project being transferred to IIT-Bombay.

IIT Jodhpur and Datawind, meanwhile, are also slugging it out in a Jodhpur court over the institution's civil suit for damages.

#### Times of India ND 30.-7.2013 P-8

## Tharoor plays safe, lets VC face bouncers

Medha Roy Prakasam | TNN

New Delhi: Shashi Tharoor, minister of state for human resource development, attended the first Vidyarthi Panchayat held at Delhi University. Meant as a platform for students and parents to express their grievances and have them addressed by authorities, the meet threw up few questions that Tharoor could answer.

Re-emphasizing his position on the autonomy of universities by saying, "Details of how universities function should be left to the universities," he left most of the talking to the vice-chancellor of Delhi University, Dinesh Singh.

Apart from Tharoor, the university was represented by Singh, JMKhurana (dean, students' welfare) and the proctor, Satwanti Kapoor. queries, however, had to do with DU'S internal matters. A student from the law faculty wanted to know why some students were misinformed about the final practical exams. Singh said that students are often unaware of the rules of the university and guaranteed it would change soon. The 'panchayat', held at the conference centre in North Campus, was attended by about 300.

Another student, Saurabh, spoke about how the election campaigns are very "disap-



Shashi Tharoor with DU vice-chancellor Dinesh Singh

pointing" and have become about contestants "throwing pamphlets out of their BMW's" and offering free food to buy votes. Tharoor agreed this was an "outrageous way of campaigning.' "When I campaigned, I had no

budget," he said. Tharoor also refused to answer a question on students from the northeast being made to study Hindi, saying, "These questions are regarding university level policies" and "the ministry should not interfere in academic prerogatives. Singh, said that there is an additional course called Indian Literature which can be taken in place of Hindi and that it might have "passed her by"

In fact, Tharoor seemed to have little to say about most of the issues. After the end of the session he said. "This is not the right place for the ministry to poke its nose, but I am happy to hear your problems".

Indian Express ND 30.07.2013 P-2

## Sky high cut-offs a problem for DU: Tharoor

MEETING STUDENTS Says unidimensional selection process damaging spirit of colleges, but varsity can't change process

EXPRESS NEWS SERVICE NEW DELHI, JULY 29

XPRESSING con cern over the sky-high cut-offs for admission to undergraduate courses in Delhi University, Min-ister of State for Human Resource Development Shashi Tha-roor on Wednesday said "the prevalence of cut-offs" was one of the issues which afflicts the

versity. Tharoor said this "unidimen sional" selection process "is dam-aging the spirit" of colleges. "In my time, there was no such policy. In fact, most of the outstanding students had thrie division, but they were outstanding musicians, writers and sportspersons... All-round quality was what the col-lege was looking for." However, Tharoor also spoke about the helplessness of

the university and the colleges in bringing about a change in the admission policy based on

"Personally, I am not a fan of cut-offs. But the courts have mandated this policy of cut-offs. Today, colleges have no flexibility on the matter. The hands of the

colleges and the university are tied by the court ruling," he said. Tharoor was addressing stu-dents of Delhi University in North Campus during an event organised by Delhi University's Students' Union and National Students' Union of India.

When asked about the need for opening more colleges, Tha-roor said while the number of colleges have increased over the years, "every initiative was being taken" on the issue. There are 14 new universities for research and innovation, which will be estab-lished if the pending Education Bills are passed in the Parlia-ment, he said on the sidelines of

The event also saw the minis-

ter and DU Vice-Chancellor Dinesh Singh answering parents' and students' questions. A stu-dent of Campus Law Centre ex-pressed displeasure at the manner in which electoral campaigns were carried out in the university —with "pamphlets being thrown from BMWs".

from BMWs".

Talking about the time when he was the president of St Stephen's College students' union, Tharoor said, "When I contested an election for St. Stephen's College, we had no budget, we used to campaign from door to door..."

Adding that the instances of students throwing namphlets

students throwing pamphlets from BMWs were outrageous, Tharoor said it also marked a vio-lation of the Lyngdoh Commit-

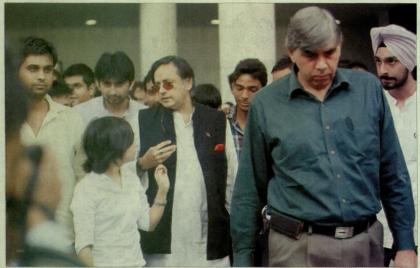
tee guidelines.

Most queries at the event were directed at the university administration. The queries were regarding problems in seeking admission and examination-re-

According to a parent, his daughter, despite securing admission at DU's Central Institute of Education, might have to forgo her seat as her graduation results had not been declared. "There are at least 50 students from Delhi are at least 50 students from Delhi University, many from School of Open Learning, who are facing problems in getting a postgradu-ate seat in Delhi University be-cause the university has not declared their admission result.

The last date for submittin the marksheets at CIE is July 31, Shri Kishan, a parent, said,

Answering another query about colleges denying admis-sion to students even though they made the cut-offs and met the additional eligibility criteria, DUV-C Dinesh Singh said, "We have received complaints against five of the 65 colleges in the university. An inquiry committee has been set up to look into the matter."



IN MY TIME...
MOST OF THE **OUTSTANDING** STUDENTS HAD THIRD **DIVISION, BUT THEY WERE OUTSTANDING** MUSICIANS, WRITERS AND SPORTSPERSONS. ALL-ROUND QUALITY WAS WHAT THE COLLEGE WAS LOOKING FOR

MoS HRD Shashi Tharoor (centre) and DU V-C Dinesh Singh (right) after attending a programm organised by the DU

## Medical post-grad entrance: Delhi state quota valid for DU, IP varsity students, says HC

ANEESHA MATHUR

THE Delhi High Court has ordered that the Delhi state quota seats in the postgraduate courses in both Delhi University and IP university will be open to students who have studied MBBS from either university and obtained adequate rank in the merit list in the National El-igible-cum-Entrance. Test for Post-Graduate Courses (NEET-PG), 2012, conducted by the National Board of Examinations.

The court of Justice V K Jain issued the order on a plea by a student who had completed MBBS from a medical college under the DU, against a policy of both DU and the Guru Gobind Singh Indraprastha University (GGSIPU) to admit their own students into the postgraduate courses under the Delhi state

According to the bulletins of information for admissions re-leased by the two universities,

gible for admission to the postgraduate medical courses in Delhi University. Similarly, IP University stipulates that only medical graduates of IP Univer-sity are eligible for admission to its postgraduate courses

The two students had stud-ied MBBS under DU and had cleared NEET, then failed to get admission into IP University. In their plea, the students

students who passed final had claimed that the exclusion MBBS or BDS examination was "unconstitutional, being vifrom IP University are not elistitution since it defeats the principle of meritocracy and ex-cludes persons who are similarly

situated and have passed MBBS from the same state — Delhi". IP University had claimed that institutional preference had been allowed by the Supreme Court through various deci-sions. The High Court noted that the s exist in Delhi

"I am of the view that 50 per cent of the total seats for PG medical course available in IP University, under the state quota, should be filled purely on the basis of the ranks obtained by the candidates, who passed their qualifying examinations ei-ther from DU or from IP University and the remaining seats should be filled from amongst the medical graduates of IP University alone. This direction would apply to reserved and un-reserved seats," the court said.

## Indian Express ND 30.07.13 P-10

# Coaching centres: SC to examine PIL

#### EXPRESS NEWS SERVICE

NEW DELHI, JULY 29

THE SUPREME Court Monday decided to examine a PIL demanding strict regulation of "unrecognised" private coaching centres that have mushroomed across the country.

A Bench, led by Justice KS Radhakrishnan, asked advocate Deepak Prakash, appearing for PIL petitioner Students Federation of India, to give a copy of the petition to the Centre's counsel for a response, and posted the matter for hearing after three weeks.

In its PIL, the CPM's student wing claimed unregulated coaching centres caused financial burden on students and parents, and also created psychological pressures, besides violating the CBSE and Right to Education guidelines.

It highlighted that the Rs 35,000-crore coaching business

was expected to grow by more than Rs 75,000 crore by 2014-15, as per the Crisil Report. The fee charged by coaching centres is arbitrary, causing huge financial burden on parents, said the petition, adding that private coaching institutes issue false and misleading advertisements, using the names and photographs of successful students without their permission. At times, one topper is claimed to have been trained by more than one institute. The PIL stated that 50 students committed suicide in 2011 in Kota, Rajasthan, which is now a hub.

Seeking an explanation on the government's reluctance to regulate coaching centres, the PIL questioned whether the syllabus prepared by the Central and state education boards were not good enough to meet the standards of entrance examinations conducted for IITs and medical colleges.

#### Economic Times ND 30.07.2013 P-6

## **B-Schools Tighten Security for Entrance Tests**

IIM Indore sets up team to launch website for results; other institutes to follow rigorous screening procedures, double-check identities at the time of admission

Lucknow-based web management company. A company employee and three CAT examineses are key suspects in the tampering of results. NMIMS plans to ask students to upload himself admission system that the tampering of results and double-checking student thirty in the wake of two recent scandals involving rigging of Common Admission restrict. ATS concess and entrance test process of the Narsee Monjee Institute of Management Studies (NMIMS). The begin with, the IIM-CAT results announcement will no longer be outsourced, according to convenor Rohit Katomoulement will no longer be outsourced, according to convenor Rohit Katomoulement will no longer be outsourced, according to convenor Rohit Katomoulement will no longer be outsourced, according to convenor Rohit Katomoulement will no longer be outsourced, according to convenor Rohit Katomoulement will no longer be outsourced, according to convenor Rohit Katomoulement will not let that happen the convenor Rohit Katomoulement will not let that happen again, "says Kapoor. The third-party host has been identified as the most vulnerable point in the system — non-IIMs used CAT 2012 scores published online by Web Weavers, a month, where 87 candidates forged identification advisor and member of the admission in the candidates who are unable to submitted and the candidates who are unable to submit or igninals within a prescribed time. The IIMs recently reported 80 students to weed out fraudulent candidates who are unable to submitted in the proposal p



FMSBHU, a victim of the CAT scam, is ye

FMS BHU, a victim of the CAT scam, is yet to take preventive measures. The institute had a list of students whose scores were in-flated and found out that four of them had applied. "We identified them and also figured out that their performance in the group discussion-personal interview was poor. We immediately barred them from the process," says RN Pandey, director. The Union ministry of human resource development has set up a committee to figure out how the lapses occurred in the IIM case. Is members comprise IIM Tri-chy board of governors' chairman M Damodaran, Ajay Pandey, director-in-charge, IIM-A and Devanath Triupati, dean, IIM Bangalore. "If due diligence is not done, people can take advantage of loopholes," says Pandey Clearly, no one is taking any chances.

# Banishing 'class war' from higher education

Both the public and private sectors should learn not only to co-exist but also to complement each other's capabilities

R. S. GREWAL

HE University Grants Commission (UGC) has constituted a committee to prepare fresh regulations for the maintenance of standards in private universities. The committee comprises eight members, with a dominant majority from state-owned universities or bureaucrats. Prima facie, the guiding belief behind the constitution of the committee is that all is well with state-owned universities and that it is basically the private universities that are required to be reined in. Such approach is not in the national interest.

Politicisation, nepotism, a work culture dominated by lack of accountability, bureaucratic apathy towards education and foregoing the interests of students are some of the maladies afflicting our state-owned universities. Despite infusion of huge financial resources, none of these universities figures amongst the top 200 in the world. The quality of Ph.Ds produced by these and the lack of faith shown by the industry in the capabilities of their graduates are pointers that need to be taken note of. It seems that the endeavour of the powers that be is to deflect the attention from the disorder prevailing in the state-owned universities rather than improving the standards of education in the country.

Inability of the Central and state governments to cope with the massive expansion of the higher education sector has resulted in large-scale emergence of private education providers. Some suspect that it is the fear of growing power of the private sector that has prompted the public sector to exploit our social milieu and start a 'class war' in the higher education sector. The requirement, on the other hand, is to identify the strengths of the two sectors and to leverage those for the benefit of higher education.

However, the approach of doyens from the public sector is, "I cannot cultivate the field, but I will create conditions that you cannot cultivate it either". A short-sighted policy, bordering on the concept of 'scorched earth approach', being followed by the state players would finally singe all stakeholders. Any policy should aim to create a level-playing field for all the participants. That is not to say that all private education providers are ethical and totally dedicated to the cause of education, but there are many private universities that are doing a good job. The universities, state-owned and private included, face numerous problems. The need of the hour is to identify the problems and to join hands to overcome those. The national interests, not those of a narrow segment that has already failed to deliver, should prevail.

The process of dialogue between the regulators, which are mostly dominated by erstwhile public sector employees, and private universities has taken a back seat. Buoyed by its own success, the private sector has been asserting its claims more assertively, prompting the public sector helping frame regulations to curb its growth. In the absence of mutual trust both sides are dissipating resources that could otherwise be gainfully utilised. The number of court cases related to the higher education sector bear testimony to this new phenomenon. Today the environment in the higher education sector has reached a critical juncture and a new type of public-private relationship is needed.

The higher education sector in the recent years has changed enormously, but our regulators still believe



Research can be undertaken by public universities more easily due to ready access to funds and other resources, while the private sector can cater to the numbers to ensure bridging the skill-set gap to meet the requirements of the industry. — Thinkstockphotos

that regulation basically implies 'fault finding'. Their efforts are solely directed towards equipping students with certificates and degrees. There is no overall vision of what the imparting education must accomplish. On the other hand, buoyed by the advent of technology, remoulding pedagogy in consonance with the requirements of the 21st century and dedicated to establish their credentials, many private universities are beginning to emerge at the national level in their own right. Some of these have even opened campuses abroad that are doing well. Self-regulation is slowly being ushered in but the system struggles to contain the 'socialist onslaught' unleashed unfairly on it. Many organisations from the industry, like FICCI and EPSI, have taken up cudgels to improve the standards of higher education. The message is quite clear — public and private sectors have to learn not only to co-exist but to complement each other's capabilities.

In some ways the assertiveness and competitive spirit of the private sector makes co-operation harder. Its professional approach, concept of accountability and emphasis on deliverables strengthens the feeling of insecurity in the state-owned universities and by extension in the regulators. All sorts of regulations, fair and unfair, are unleashed that act as stumbling blocks to the growth of the private sector. Even the Association of Indian Universities, which is dominated by public universities, has framed rules that debar private universities from becoming its members till they complete five years of existence. There is more to be gained from cooperation than engaging in conflict.

Our education leaders need to show farsightedness and start by confronting the immediate causes of mistrust between the public and private sectors. There are some private players who have resorted to unethical means purely for the sake of profit. Similarly, one cannot ignore the sordid saga, where two public universities were engaged in mudslinging, involving claim to overall sports shampionship, due to fudging of uni-

versity records. One can well imagine the state of academic affairs, involving teaching and research with access to colossal funds, in the public universities if a minor aspect like claim to sports championship could trigger fudging of records. As per a recent report, there are 450 colleges in a state-owned university running without principals, some since as far back as 2008. The report says that some of the departments of the same university are without their heads and requisite faculty. The same university allowed 161 colleges to run without affiliation, some for over three years.

There are black sheep in both sectors but their conduct should not dictate the overall relations between the public and private universities. The commitment to get to know each other better must extend to more co-operation rather than regulation. As far as their operations are concerned, the government and the regulators should treat both sectors on a par. Our national interests demand educating our youth, so that we can reap the fruits of our demographic dividend. That involves the policy of give and take, irrespective of the origin of universities.

Research is a capital-intensive activity that can be undertaken by public universities more easily due to ready access to funds and other resources. On the other hand, the private sector can cater to the numbers to ensure bridging the skill-set gap to meet the requirements of the industry. Between the two they could even share resources to promote research in private universities and to usher in new pedagogical practises. There are plenty of reasons for creating an environment of mistrust and rivalry, but the lesson learnt from history is that everybody loses if the stakeholders allow legitimate worries to get out of hand. The public and private sectors in higher education must learn to cooperate.

The writer is a former Vice-Chancellor of Chitkara University, Himachal Pradesh

#### Economic Times ND 30.07.2013 P-22

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What these 7 Facebook Engineers Did in India

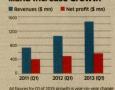


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